Parent Teacher Interviews
Thank you to all those parents and carers who were able to participate in our initial parent-teacher interviews last Wednesday. The information gleaned by teachers, thanks to parent input, is invaluable in our being able to individualise and address the learning needs of your child/ren.

Those parents who were unable to attend are encouraged to request an appointment with the class teacher on a mutually agreeable day and time.

District Swimming Carnival
Good luck to the 32 students representing Edward at the district swimming carnival in Hay on Thursday. All swimmers practised their strokes at the pool today in preparation for the day.

Thank you to the parents who will be travelling with their children.

Sporting Schools Program
Students in years 3 to 6 participated in swimming for sport today. Parents are reminded that these arrangements will continue for the next 3 Tuesdays.

PSSA Cricket Trials
Congratulations to Darcy McManus, Tom Bradley and Brock Redden on representing our school so well at the District Cricket Trials yesterday. Darcy and Tom were selected to trial for the Riverina team next Monday. We wish them well.

Playgroup
Over the past few weeks, we have been advertising the Intereach playgroup commencing in our old hall on Thursday mornings from 9 to 11 am. All parents with young children are invited and encouraged to come along. Please see advertisement in this newsletter.

Title
Taber Shield Cricket
This Friday morning, 26th February, Edward School will complete in the first round of the Taber Shield Knockout Cricket competition against Deni South. Our team consists of: Darcy McManus, Brock Redden, Tom Bradley, Jay McCully, Izayah Gazzara, Jackson Jefferies, Louis Behsmann, Jyah Lavars, Josh Checkley, Jesse Hart & Noah Bradley.

Congratulations and good luck to these boys.

Student Information & Permissions – Yellow Form
Each year there are student information and permission notes that need to be reviewed and renewed. This yellow form was sent home to each family and we ask that parents carefully read through each of the items included and respond as requested and where necessary.

Thank you to the families that have already returned this form. If you are still to do so, could you please return as soon as possible.

While parents will have already given a number of permissions for students when they enrolled, the Department requires that some information and permissions are updated each year.

Annual Medical – Blue Form
Going home today is our annual medical form. Each student needs to return this form as this will cover all local excursions. Please return this note to the school office as soon as possible to allow us to update our details.

Reading with your child at home
When your children see you reading and writing in everyday life – whether reading for pleasure, sharing a story with them or making a shopping list – it teaches them that these are useful skills.

All students at Edward PS are encouraged to read every night. Schools A to Z has some useful tips for how you can help your child read at home.

Hints For Listening To Your Child Read
When reading together at home try to make the time relaxed, enjoyable and positive. Vary it. Read together, read to your child and take turns or have them read to you.

Before reading, talk about the cover, the title and the pictures and discuss what the book may be about.

During reading, discuss what has been read up to that point and predict what might happen next.
After you’ve finished reading with your child, talk and ask questions about the story and the pictures. Delve into information about the story that may not be immediately obvious. This strategy will assist with inferential comprehension.

**Useful Reading Tips**

When your child is reading and encounters words that are difficult for them, use the Three Ps technique ‘**Pause, Prompt, Praise**’ to support them.

**Pause**: when your child comes to a word they don’t know, try not to jump in straight away. Wait and give your child time to work out the word.

**Prompt**: if your child successfully works out the problem word, suggest they go back to the beginning of the sentence and re-read it (to ensure meaning) before reading on.

If your child has not worked out the problem word, prompt them with some quick, low-key suggestions. Say things like:

"Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out."

"Look at the sound the word begins with, use that clue, and think about what may make sense here? Look at the pictures."

If prompts like these are not working, simply tell your child the correct word.

Try not to spend too much time prompting, as your child will find it difficult to maintain the overall meaning of what they are reading.

**Praise**: praise your child’s reading efforts and successes.

Find out more:

**Canteen Roster**

<table>
<thead>
<tr>
<th>Date</th>
<th>Name(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 23rd Feb</td>
<td>Kama Jennings</td>
</tr>
<tr>
<td>Wed 24th Feb</td>
<td>Canteen Closed</td>
</tr>
<tr>
<td>Thurs 25th Feb</td>
<td>Tracey Ho, Julie Reid</td>
</tr>
<tr>
<td>Fri 26th Feb</td>
<td>Julie Sanders, Kerry Parsons</td>
</tr>
<tr>
<td>Mon 29th Feb</td>
<td>Sarah Graham</td>
</tr>
<tr>
<td>Tues 1st March</td>
<td>Kylie Green</td>
</tr>
<tr>
<td>Wed 2nd March</td>
<td>Canteen Closed</td>
</tr>
<tr>
<td>Thurs 3rd March</td>
<td>Sarah Graham</td>
</tr>
<tr>
<td>Fri 4th March</td>
<td>Amy Petersen</td>
</tr>
</tbody>
</table>

The canteen is very pleased the students are choosing the healthier options that are available daily. The watermelon is a bit hit on these hot days at 20¢ per slice.

We are still short of volunteers. Please consider going on the roster. It would be very much appreciated. Thank you. 

_Shirlee Jennings_
Our first **meeting** will be on **Tuesday March 8th at 7pm** in the staff room. ALL WELCOME!

One of the easiest and best ways to help the P&C is **volunteering in the canteen** on a weekly, fortnightly or monthly basis. Shirlee in the canteen would love you help!!

The first event for the year is the **Edward on the Edward** Music festival to be held **Saturday 12th March**. We hope that all of you will support this event by purchasing tickets for you and lots of your friends. These are available from the office. (see the flier below). Please come along and bring a rug, a picnic and a friend or two!
Deniliquin Cycling Club

MURRAY 2 MOYNE MYSTERY MOVIE NIGHT 2016.
Help us raise money for a great cause—
the Deni Hospital by attending this fun
night. This years event is Friday 4th
March at 597 Harfleur St starting at 7pm.
$20. Spread the word.

Want to join our new
Playgroup?

Do you have a child under school age?
Do you need to get out of the house!

Join us every Thursday morning at Edward School “old
hall”.

Where: Edward Public School- Old Hall,
Butler St
Deniliquin

When: 25th Feb 2016
Time: Every Thursday: 9am-11am
Every week of the school term.

Bring some fruit to share, a light morning tea will be provided for parents.

Sound Interesting?
Noelene Edwards
Intereach Family Worker
Ph: 0358905254 or text 0428 815291

HELPING CHILDREN DEAL WITH LOSS

For Adults to Help Children Deal with Death, Divorce,
Pet Loss, Moving, and Other Losses

There are many Myths about dealing with sad emotions that confuse children:

- Time heals all wounds
- Replace the loss
- Cry alone
- Be strong for others
- Bury your feelings
- Don’t feel bad, have a cookie, you’ll feel better...

In this program you will learn how to replace these myths with practical guidance for
your children.

THE 6-WEEK PROGRAM WILL BEGIN
Monday 29th February 2016 1.30pm - 3.00pm at Edward School
To register please call Susan Strong on 0458 632 844

In the meantime:
- Listen with your heart, not your head. Allow all emotions to be expressed, without judgment, criticism, or analysis.
- Recognize that grief is emotional, not intellectual. Avoid the trap of asking your child what is wrong, for he or she will automatically say, “Nothing.”
- Adults – Go first. Telling the truth about your own grief will make your child feel safe in opening up about his or her own feelings.
- Remember that every child is unique and each has a unique relationship to the loss event.
- Be patient. Don’t force your child to talk.
- Never Say “Don’t feel sad” or “Don’t feel scared.” Sadness and fear, the two most common feelings attached to loss of any kind, are essential to being human.

For further information please call:
Susan Strong - Certified Grief Recovery Specialist

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